



**CAPELLA**  
UNIVERSITY

## 2022 CAEP Annual Report

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## INTRODUCTION

The Council for the Accreditation of Educator Preparation (CAEP) requires the Educator Preparation Provider (EPP) to widely disseminate and display data pertaining to annual reporting measures that are part of CAEP Standard A.5. Capella University's EPP reports on the following reporting measures for advanced programs:

- CAEP Impact Measures:
  - Satisfaction of employers (Component RA.4.1)
- CAEP Outcome Measures:
  - Graduation rates
  - Ability of completers to meet licensing (certification) and any additional state requirements, Title II
  - Ability of completers to be hired in education positions for which they have prepared
  - Student loan default rates

CAEP recommends reporting on the last three years of data.

The following licensure programs are within the scope of CAEP review for advanced programs:

- MS in Education, specializations in
  - Early Childhood Education
  - Reading and Literacy
  - Leadership in Educational Administration (Principal)
- EdS in Education, specialization in Leadership in Educational Administration (Principal and Superintendent)
- PhD in Education, specializations in
  - Leadership in Educational Administration (Principal and Superintendent)
  - Education Leadership
- PsyD, Specialization in School Psychology
- EdS, Specialization in School Psychology
- MS, Specialization in School Psychology
- MS in School Counseling

## IMPACT MEASURES

### *Satisfaction of Employers*

Capella University gathers data on employer satisfaction through the Capella University Alumni Employer Survey (AES). This survey is sent to employers of those alumni who provided employer contact information on their Alumni Outcomes Survey (AOS) and who gave permission for Capella to contact their employers to send the AES. The AES is sent after each quarter's AOS is complete to capture all responses from that quarter. The first table shows response numbers and rates by specialization.

Respondents were asked to rate on a Likert scale with 5=Strongly Agree, 4=Agree, 3=Neither Agree nor Disagree, 2=Disagree, 1=Strongly Disagree.

#### **Please note:**

- During 2022 Capella administered the AES and received a 50% response rate for the EPP programs and specializations. While focus groups were not conducted in 2022, the established CAEP Standard Four Committee developed new alumni (AOS) and employer (AES) surveys for each EPP program. Administration of the new surveys is scheduled to begin in 2023. In addition to the new surveys, the EPP created focus group questions and will conduct focus groups in 2023.
- There is no data for the Education Specialist program for 2021 or 2022 as this program was retired in 2020.

**Table 1. AES Response Numbers and Rates for 2020, 2021, 2022**

EPP Program	Invitations	Responses	Response Rate
<b>2020</b>	<b>9</b>	<b>3</b>	<b>33.33%</b>
Education Specialist	1	1	100.00%
MS in Education	2	1	50.00%
PhD in Education	1	1	100.00%
MS in School Counseling	5	0	0.00%
<b>2021</b>	<b>3</b>	<b>1</b>	<b>33.33%</b>
MS in School Counseling	3	1	33.33%
MS in Education	0	0	0.00%
<b>2022</b>	<b>4</b>	<b>2</b>	<b>50%</b>
MS in School Counseling	3	2	66.66%

EPP Program	Invitations	Responses	Response Rate
MS in Education	1	0	0.00%

**Table 2. Responses to the statement: “I would hire Capella graduates for future openings in my team.”**

EPP Specialization	Average Rating
<b>2020</b>	<b>4</b>
Education Specialist	4
PhD in Education	4
<b>2021</b>	<b>4.5</b>
MS in Education	5
MS in School Counseling	4
<b>2022</b>	<b>5</b>
MS in School Counseling	5

**Table 3. Responses to the statement: “I would recommend Capella to current employees interested in pursuing further education.”**

EPP Specialization	Average Rating
<b>2020</b>	<b>4</b>
Education Specialist	4
PhD in Education	3
<b>2021</b>	<b>4</b>
MS in Education	4
MS in School Counseling	4
<b>2022</b>	<b>5</b>
MS in School Counseling	5

**Table 4. Responses to the statement “I would recommend that colleagues hire Capella graduates.”**

<b>EPP Specialization</b>	<b>Average Rating</b>
<b>2020</b>	<b>4</b>
Education Specialist	4
PhD in Education	4
<b>2021</b>	<b>4.5</b>
MS in Education	5
MS in School Counseling	4
<b>2022</b>	<b>5</b>
MS in School Counseling	5

## **OUTCOME MEASURES**

To comply with CAEP’s requirements for Annual Reporting Measures, Capella publishes data for the following CAEP Outcome Measures:

- Graduation rates
- Ability of completers to meet licensing (certification) and any additional state requirements; Title II
- Ability of completers to be hired in education positions for which they have prepared
- Student loan default rates

### **Measure 3 (Advanced): Candidate competency at completion. (R3.3)**

Data provided should relate to measures the EPP is using to determine if candidates are meeting program expectations and ready to be recommended for licensure. (E.g.: EPP’s Title II report, data that reflect the ability of EPP candidates to meet licensing and state requirements or other measures the EPP uses to determine candidate competency at completion.)

### **Graduation Rates (Advanced Level)**

Capella University has migrated to a new data and reporting architecture where logic has been updated to improve accuracy and effectiveness. All master's program graduation rates are calculated on a 3-year time-to-complete rate except programs with 5- or 6-year maximums (according to university policy). Doctoral programs are calculated on a 7-year, time-to-complete rate.

**Table 5. Graduation Rates by Specialization**

<b>EPP Specialization</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<b>Education Specialist</b>	<b>29.1%</b>	<b>39.7%</b>	<b>42.5%</b>
Leadership in Educational Administration	29.1%	39.7%	42.5%
<b>MS in Education</b>	<b>29.1%</b>	<b>27.1%</b>	<b>27.7%</b>
Early Childhood Education	23.1%	13.5%	20.8%
Leadership in Educational Administration	30.0%	40.4%	41.2%
Reading and Literacy	34.1%	27.3%	21.1%
<b>MS in School Counseling (6 year cohort)</b>	<b>52.2%</b>	<b>50.1%</b>	<b>53.8%</b>
General School Counseling	52.2%	50.1%	53.8%
<b>PhD in Education</b>	<b>16.9%</b>	<b>18.2%</b>	<b>23.8%</b>
Leadership in Educational Administration	14.7%	20.6%	30.8%
Special Education Leadership	19.0%	15.8%	16.7%
<b>PsyD in School Psychology</b>	<b>47.6%</b>	<b>31.3%</b>	<b>14.7%</b>

### Licensure Examination Data

**Table 6. Ability of completers to meet licensing (certification) and any additional state requirements; Title II (Advanced levels)**

Year	Total Number of Candidates	Number Passed	Number Failed	% Passed	Minimum Passing Score	Overall Pass- rate
<b>Leadership in Educational Administration (MS in Education)</b>						
<b>School Leadership Licensure Assessment (SLLA)</b>						
2020	NA	NA	NA	NA	163	86%
2021	5	4	1	80%		
2022	2	2	0	100%		
<b>Leadership in Educational Administration (MS in Education)</b>						
<b>Praxis Educational Leadership: Administration and Supervision (ELAS)</b>						
2020	35	34	1	97%	145	97%
2021	33	31	2	94%		
2022	22	22	0	100%		
<b>Leadership in Educational Administration (EdS)</b>						
<b>School Leadership Licensure Assessment (SLLA)</b>						
2020	1	1	0	100%	163	100%
2021	NA	NA	NA	NA		
2022	NA	NA	NA	NA		
<b>Leadership in Educational Administration (EdS)</b>						
<b>Praxis Educational Leadership: Administration and Supervision (ELAS)</b>						
2020	4	4	0	100%	145	79%
2021	7	5	2	71%		
2022	3	2	1	67%		



Year	Total Number of Candidates	Number Passed	Number Failed	% Passed	Minimum Passing Score	Overall Pass- rate
<b>Leadership in Educational Administration (PhD in Education)</b>						
<b>School Leadership Licensure Assessment (SLLA)</b>						
2020	NA	NA	NA	NA	163	NA
2021	NA	NA	NA	NA		
2022	NA	NA	NA	NA		
<b>Leadership in Educational Administration (PhD in Education)</b>						
<b>Praxis Educational Leadership: Administration and Supervision (ELAS)</b>						
2020	5	4	1	80%	145	83%
2021	NA	NA	NA	NA		
2022	1	1	0	100%		
<b>Special Education Leadership (PhD in Education)</b>						
<b>Praxis Educational Leadership: Administration and Supervision (ELAS)</b>						
2020	NA	NA	NA	NA	145	100%
2021	1	1	0	100%		
2022	NA	NA	NA	NA		
<b>*General School Counseling (MS in School Counseling)</b>						
<b>*Not a specialization requirement due to varying state licensing regulations.</b>						
<b>Praxis Educational Leadership: Administration and Supervision (ELAS)</b>						
2020	NA	NA	NA	NA	145	100%
2021	NA	NA	NA	NA		
2022	9	9	0	100%		
<b>PsyD in School Psychology</b>						
<b>Praxis Educational Leadership: Administration and Supervision (ELAS)</b>						
2020	11	11	0	100%	145	100%
2021	9	9	0	100%		

Year	Total Number of Candidates	Number Passed	Number Failed	% Passed	Minimum Passing Score	Overall Pass- rate
2022	1	1	0	100%		

### ***Early Childhood Education MTLE Data***

**Table 7. MTLE Data for MS Education, Early Childhood Education**

	Subtest 1 Number of Candidates	Subtest 1 Pass Rate Best Attempt	Subtest 2 Number of Candidates	Subtest 2 Pass Rate Best Attempt
<b>Content 2020</b>	22	100%	21	100%
<b>Content 2021</b>	26	100%	26	100%
<b>Content 2022</b>	15	100%	15	100%
<b>Overall 2020-2022</b>	<b>63</b>	<b>88%</b>	<b>62</b>	<b>100%</b>

On January 9, 2023, the MN Professional Education Licensing and Standards Board (PELSB) established new cut scores for the MTLE Early Childhood Education tests. The revised scores now align with a 95% pass rate for all test takers. The PELSB board voted to make new cut scores effective when the current, impacted assessments/tests were first made available and moving forward. Effective August 23, 2019 candidate score reports reflect the board's new cut scores. The chart reflects the new cut score data for the Early Childhood Education candidates for 2020, 2021 and 2022.

### ***Reading and Literacy MTLE Data-***

**Table 8. MTLE Data for MS Education, Reading and Literacy**

	Subtest 1 Number of Candidates	Subtest 1 Pass Rate Best Attempt	Subtest 2 Number of Candidates	Subtest 2 Pass Rate Best Attempt
<b>Content 2020</b>	21	100%	21	95%
<b>Content 2021</b>	22	95%	23	96%

	Subtest 1 Number of Candidates	Subtest 1 Pass Rate Best Attempt	Subtest 2 Number of Candidates	Subtest 2 Pass Rate Best Attempt
<b>Content 2022</b>	23	100%	22	100%
<b>Overall 2020-2022</b>	<b>66</b>	<b>98%</b>	<b>66</b>	<b>97%</b>

On January 9, 2023, the MN Professional Education Licensing and Standards Board (PELSB) established new cut scores for the MTLE Early Childhood Education tests. The revised scores now align with a 95% pass rate for all test takers. The PELSB board voted to make new cut scores effective when the current, impacted assessments/tests were first made available and moving forward. Effective August 23, 2019, candidate score reports reflect the board's new cut scores. The chart reflects the new cut score data for the Reading and Literacy candidates for 2020, 2021, and 2022.

#### **Measure 4: Ability of completers to be hired in education positions for which they have been prepared:**

##### ***Completer Employment***

These data are gathered from the Alumni Outcomes Survey. They show numbers of responses involving education positions, aggregated by specialization, in response to the question: "Which one of the following professions best describes your department or role where you are currently or were most recently employed for your primary job?"

**Table 10. Number of completers who self-reported that they currently or most recently were employed in an education position as their primary job.**

<b>EPP Specialization</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<b>Education Specialist</b>			
Self-reported employment in education positions	7	3	1
<b>MS in Education</b>			
Self-reported employment in education positions	38	24	22
<b>MS in School Counseling</b>			
Self-reported employment in education positions	31	30	26
<b>PhD in Education</b>			
Self-reported employment in education positions	2	3	3
<b>PsyD in School Psychology</b>			

<b>EPP Specialization</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Self-reported employment in education positions	5	1	1

### ***Student Loan Default Rates***

The table below represents the graduate level student loan default rates for Capella University. The U.S. Department of Education does not require reporting these at the program level. With the continued decrease in student loan default rates Capella University plans to continue educating and reminding borrowers of their responsibility of loan repayment.

**Table 11. Student loan default rates (Advanced/Graduate Levels) for Capella University**

Submitted in 2020	Based on FY 2017*	6.50%
Submitted in 2021	Based on FY 2018*	5.20%
Submitted in 2022	Based on FY 2019*	1.1%

\*Default rates are based on a three-year cohort so, for example, rates for 2021 include data from 2019–2021.