

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
 CAPELLA UNIVERSITY MASTERS OF SOCIAL WORK
 PROGRAM LAST COMPLETED ON 11/1/2018**

CSWE Form AS 4

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Competency	Average Score*	Aggregate Data (APB) ** <ul style="list-style-type: none"> • CAFPPAI (80% will receive a rating of 4 out of 5 on the Advanced Field Practicum Placement Measure) • SWK5018: u04a1: Systems Analysis Assignment (80% will receive a final grade of 80% or higher on this assignment) • SWK5018: u10a1 Model Program PowerPoint Presentation (80% will receive a final grade of 80% or higher on this assignment)
CSWE Core Competency 1: 2.1.1 Identify as a professional social worker and conduct oneself accordingly.	<ul style="list-style-type: none"> • (CAFPPAI), 27/28 learners, 4.18/5, 90% • u04a1: Systems Analysis Assignment, 18/18 learners, 100% • u10a1 : Capstone Project Benchmark: Model Program PowerPoint Presentation, 22/22 learners, 100% 	95%
CSWE Core Competency 2: 2.1.2 Apply social work ethical principles to guide professional practice.	<ul style="list-style-type: none"> • (CAFPPAI), 27/28 learners, 4.27/5, 90% • u04a1: Systems Analysis Assignment, N/A • u10a1 : Capstone Project 	95%

	Benchmark: Model Program PowerPoint Presentation, 22/22 learners, 100%	
CSWE Core Competency 3: 2.1.3 Apply critical thinking to inform and communicate professional judgments.	<ul style="list-style-type: none"> • (CAFPPAI), 27/28 learners, 4.19/5, 90% • u04a1: Systems Analysis Assignment, 18/18 learners, 100% • u10a1 : Capstone Project Benchmark: Model Program PowerPoint Presentation, 6/6 learners, 100% 	95%
CSWE Core Competency 4: 2.1.4 Engage diversity and difference in practice.	<ul style="list-style-type: none"> • (CAFPPAI), 27/28 learners, 4.37/5, 90% • u04a1: Systems Analysis Assignment, 18/18 learners, 100% • u10a1 : Capstone Project Benchmark: Model Program PowerPoint Presentation, 22/22 learners, 100% 	95%
CSWE Core Competency 5: 2.1.5 Advance human rights and social economic justice.	<ul style="list-style-type: none"> • (CAFPPAI), 27/28 learners, 4.27/5, 91% • u04a1: Systems Analysis Assignment, 18/18 learners, 100% • u10a1 : Capstone Project Benchmark: Model Program PowerPoint Presentation, 22/22 learners, 100% 	96%
CSWE Core Competency 6: 2.1.6 Engage in research- informed and practice-informed research.	<ul style="list-style-type: none"> • (CAFPPAI), 16/16 learners, 4.16/5, 90% • u04a1: Systems Analysis Assignment, N/A • u10a1 : Capstone Project Benchmark: Model Program PowerPoint Presentation, 22/22 learners, 100% 	95%
CSWE Core Competency 7: 2.1.7 Apply knowledge of human behavior and the social	<ul style="list-style-type: none"> • (CAFPPAI), 27/28 learners, 4.23/5, 90% 	95%

environment.	<ul style="list-style-type: none"> • u04a1: Systems Analysis Assignment, N/A • u10a1: Capstone Project Benchmark: Model Program PowerPoint Presentation, 22/22 learners, 100% 	
CSWE Core Competency 8: 2.1.8 Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	<ul style="list-style-type: none"> • (CAFPPAI), 27/28 learners, 4.24/5, 91% • u04a1: Systems Analysis Assignment, N/A • u10a1 : Capstone Project Benchmark: Model Program PowerPoint Presentation, 22/22 learners, 100% 	95%
CSWE Core Competency 9: 2.1.9 Respond to contexts that shape practice.	<ul style="list-style-type: none"> • (CAFPPAI), 27/28 learners, 4.21/5, 91% • u04a1: Systems Analysis Assignment, N/A • u10a1: Capstone Project Benchmark: Model Program PowerPoint Presentation, 22/22 learners, 100% 	96%
CSWE Core Competency 10: 2.1.10 (a) - Engage	<ul style="list-style-type: none"> • (CAFPPAI), 27/28 learners, 4.27/5, 90% • u04a1: Systems Analysis Assignment, N/A • u10a1: Capstone Project Benchmark: Model Program PowerPoint Presentation, 22/22 learners, 100% 	95%
CSWE Core Competency 10: 2.1.10 (b) – Assess	<ul style="list-style-type: none"> • (CAFPPAI), 27/28 learners, 4.23/5, 91% • u04a1: Systems Analysis Assignment, 6/6 learners, 100% • u10a1 : Capstone Project Benchmark: Model Program PowerPoint Presentation, 22/22 learners, 100% 	96%
CSWE Core Competency 10: 2.1.10 (c) – Intervene	<ul style="list-style-type: none"> • (CAFPPAI), 27/28 learners, 4.27/5, 91% 	96%

	<ul style="list-style-type: none"> • u04a1: Systems Analysis Assignment, N/A • u10a1: Capstone Project Benchmark: Model Program PowerPoint, 22/22 learners, 100% 	
CSWE Core Competency 10: 2.1.10 (c) – Evaluate	<ul style="list-style-type: none"> • (CAFPPAI), 27/28 learners, 4.25/5, 91% • u04a1: Systems Analysis Assignment, N/A • u10a1: Capstone Project Benchmark: Model Program PowerPoint, 22/22 learners, 100% 	96%

The Capella Advanced Field Practicum Placement Assessment Instrument (CAPFFAI) scale is as follows: 3 for “Met Expectations” and 5 for “Exceeded Expectations”.

**As of August 2018, 27 have completed the CAFPPAI.

The Capella University MSW program will provide summary data and outcomes data for the assessment of each competency identifying the percentage of learners achieving each benchmark for the foundation program and advanced standing program.

Please note: The two courses included in this review are SWK5528: Advanced Field Practicum 3 and SWK5018: Systems Analysis of Social Work. Both of the courses are taken closer to the end of the MSW program.

As of August 2018, there were 22 learners in SWK5018: Systems Analysis of Social Work. All foundation competencies and advanced practice behaviors are measured in a final capstone project, which will be completed in the last quarter of the MSW Program in the Systems Analysis of SW Practice: Theories, Skills, Values & Professional Practice course (SWK5018). The Capstone Project requires learners to apply and demonstrate successful completion of the 17 advanced generalist practice behaviors.

The academic benchmark for both the foundation and advanced practice behavior course assignments is that all learners achieve a final grade of 80% or higher on the assignment identified on the assessment plan related to the specific course.

This analysis also includes data aggregated from the Capella Advanced Field Practicum Placement Assessment Instrument (CAFPPAI) Assessment Benchmark (SWK5528 Advanced Field Practicum 3). As of August 2018, 27 learners have completed the Capella Advanced Field Practicum Placement Assessment Instrument (CAPFFAI). The CAFPPAI scale is as follows: 3 for “Met Expectations” and 5 for “Exceeded Expectations”. All learners either met or exceeded expectations on all measurements.